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ABSTRACT

This 14th annual national survey of public elementary and secondary school statistics presents data as of fall 1967 for each State, the District of Columbia, 13 of the nation's 15 largest cities, and several outlying areas including American Samoa, the Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Summaries of trends are presented with the compendium of tables that constitute the main body of the report. The survey covers basic data on the number of local school districts, pupils, high school graduates, teachers, and instruction rooms in public elementary and secondary day schools. The survey itemizes estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and average daily attendance. Data were furnished by State education agencies on two report forms, samples of which are appended. A related document is ED 039 643. (JF)

HIGHLIGHTS

School districts.--The steady decline in the number of operating and nonoperating local school districts continued, dropping to 22,000 in the fall of 1967 from 23,500 reported in the fall of 1966.

Classroom teachers.--1,854,700 full-time and part-time classroom teachers were employed, an increase of 3.7 percent over the number in the fall of 1966.

Teachers with less than standard credentials.--90,500 full-time classroom teachers, or 4.9 percent of all teachers, did not meet the regular State certification requirements for the positions they occupied.

Enrollment.--The peak fall enrollment of 43,887,000 pupils consisted of 27,381,000 in elementary schools and 16,506,000 in secondary schools.

Pupil-teacher ratio.--Because the number of classroom teachers continued to increase at a higher rate than enrollment, the number of pupils per teacher decreased to the lowest on record--23.7.

Curtailed sessions.--Thirty-one (31) States and the District of Columbia reported that 272,000 pupils were attending school for less than a full or normal school day.

Public high school graduates.--A record 2,374,000 students completed high school during the 1966-67 school year, representing 77.1 percent of the ninth-grade enrollment 4 years earlier.

Classroom completion.--A near high of 71,000 classroom completions was reported for 1966-67.

Expenditures.--Of the estimated $31.5 billion in total expenditures for public school purposes for 1966-67, $25.4 billion are for current expenditures for elementary and secondary day schools, $981 million for current expenditures for other programs, $4.2 billion for capital outlay, and $950 million for interest on school debt.

Current expenditure per pupil.--The estimated average current expenditure per pupil in average daily attendance in 1967-68 is $623. Based on average daily membership, the per pupil expenditure is $599.

Average salary.--The estimated average annual salary of the total instructional staff in public elementary and secondary schools in 1967-68 is $7,630. For classroom teachers, the estimated average salary is $7,320.

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FALL 1967

STATISTICS of PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Pupils, Teachers, Instruction Rooms, and Expenditures

by

Richard H. Barr and Betty J. Foster

Elementary-Secondary Studies Branch
Division of Statistical Operations

EA 003 607

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

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FOREWORD

The fourteenth annual fall survey of public elementary and secondary day schools is part of the regular Office of Education program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States. The survey provides current data on the number of local school districts, enrollment by grade, high school graduates, teachers, instruction rooms, estimated expenditures, and average salaries of the staff. These data are given for each State and outlying area and for 13 of the largest cities.

Advance data from this survey were first made available on February 22, 1968, in a press release and supporting statistical tables.

The survey was planned and conducted under the general supervision of Clayton D. Hutchins, Chief, State School Statistics Section, and Carol J. Hobson, Chief, Elementary-Secondary Studies Branch.

The Office of Education is indebted to the State education agency officials, listed below, who were responsible for supplying the data for this survey:

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NATURE AND CONDUCT OF THE SURVEY

This survey is the fourteenth of an annual series in which the Office of Education, in cooperation with State education agencies, reports basic data on the number of local school districts, pupils, high school graduates, teachers, and instruction rooms in public elementary and secondary day schools. Because of the widespread demand for current official figures on school finance, the survey was expanded several years ago to include estimated school expenditures by major purpose and average salaries of instructional staff and classroom teachers.

Data are shown to the extent available for each of the 50 States, the District of Columbia, and seven outlying areas. Most of these data are also provided for 13[1/] of the 15 cities which ranked highest in total population in the 1960 census. City data appear in the appropriate tables at the end of the State listing. Data for Washington, D.C., are shown both in the State listing (as one of the 51 jurisdictions comprising the total for the United States) and again with the large cities to facilitate intercity comparisons.

Totals for the United States include figures for the 50 States and the District of Columbia. Data for the Department of Defense schools operated overseas for minor dependents of military and civilian personnel are included for the first time. These data and those for American Samoa, the Canal Zone, Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands, also given in the report, are excluded from the national totals. Some national and State totals for the preceding year, shown in the present report for comparative purposes, differ from those originally published in the fall 1966 report.

The data in this report were furnished by the State departments of education on two report forms designed by the Office of Education.[2/] In the majority of cases, the States obtained the information from local school districts on a State adaptation of the Federal report form. Some States collected the data in regular end-of-year annual reports, and a few States reported data based primarily on records or submitted estimates. Financial estimates for 1967-68 were generally prepared in the State offices without recourse to survey procedures. However, State appropriations and budgets filed by local school districts often served as the bases for these estimates.

Although the Office of Education encourages the States to obtain the data for their reports by means of a fall survey of local school districts (using an adaptation of the Federal form and accompanying instructions), each State education agency ultimately decides how each item of information should be obtained. This decision by the States is based on consideration of the costs of conducting a fall survey and the funds and staff available; the feasibility of collecting certain items of information from local school superintendents in the fall when similar data for a recent period are already available in the State office; and the problem of tabulating data from large numbers of local school systems where lack of staff and equipment are obstacles to processing a survey in a relatively short time.

Each completed State questionnaire was carefully reviewed for internal consistency and for comparability with information received in previous surveys and in related Office of Education studies. Telephone calls were used to obtain data from nonrespondents and to resolve outstanding questions.

As in any survey which employs the mail questionnaire for data collection, a latitude for interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical totals for the Nation as a whole will necessarily be a composite of the heterogeneous educational practices existing in the United States. The general use of a standard form for collecting the data tends to minimize such variations. To the extent that deviations from prescribed definitions and instructions by the States are known, they are shown in the footnotes to the various tables.

1/ Data were not received from Cleveland and Detroit in time to be included in the report.

2/ A facsimile of the form is shown at the end of this report.

LOCAL SCHOOL DISTRICTS

As a result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued its steady decline. The number of school districts dropped from 23,464 in the fall of 1966 to 21,990 in the fall of 1967.

Six States having more than one thousand school districts each include California, Illinois, Minnesota, Nebraska, South Dakota, and Texas. They account for 40 percent of all the school districts in the Nation (table 2).

Of the 21,990 districts in the fall of 1967, the number performing their prescribed function by operating public schools was 20,388, or 92.7 percent. However, 1,602 districts (7.3 percent) did not operate schools but sent their children to nearby operating districts on a tuition basis.

CLASSROOM TEACHERS

Full-time and part-time classroom teachers

In the fall of 1967 there were 1,854,700 full- and part-time public elementary and secondary school teachers. This total represented an increase of 65,460, or 3.7 percent over the number in the fall of 1966.

Although the difference is less than in recent years, the relative annual increase for secondary teachers was slightly greater than that for elementary teachers (4.0 vs 3.4 percent).

Included in the total number of classroom teachers in the fall of 1967 were 18,640 part-time teachers, who constituted about 1 percent of all classroom teachers.

Teachers with less than standard credentials

Because of the shortage of fully qualified teachers, the States have permitted the employment of teachers who do not have all the qualifications necessary to obtain regular teaching certificates. The emergency certificates issued to these teachers are usually for a period shorter than that for regular certificates. Many of these provisionally employed teachers, however, are working toward standard certificates.

In the fall of 1967 State departments of education reported 90,500 full-time teachers with less than standard certificates (table 4). These teachers constituted 4.9 percent of the total teaching staff in 1967, as compared with 5.1 percent a year earlier. On the basis of 30 pupils per teacher in elementary schools and 25 in secondary schools, it is estimated that 2,545,000 or more pupils were taught by teachers with less than standard certificates.

Some of these teachers meet the general education requirements of their respective States but may lack one or more of the other prescribed requirements. Although most States require at least a bachelor's degree to obtain a regular teaching certificate at both the elementary and the secondary level, there is considerable variation in the other requirements. For this reason, the data on the number of teachers with substandard certificates are useful in calling attention to the situation in individual States but do not readily permit significant interstate comparisons. Since the current requirements relate to the issuing of new certificates, teachers who had obtained regular certificates when the requirements were lower are excluded from the count of teachers with substandard certificates.

It should be noted that the total number of teachers with substandard certificates does not represent the so-called "teacher shortage." To arrive at the size of the teacher shortage, one would have to include not only the number of qualified teachers needed to replace those with substandard certificates but also the number needed to reduce class size, eliminate multiple sessions, fill vacant positions, and expand and improve educational services.

PUPILS

Population growth

From October 1, 1966, to October 1, 1967, the estimated school-age population (ages 5-17 years, inclusive) rose from 50,998,000 to 51,761,000, an increase of 763,000, or 1.5 percent. During this period, the estimated total population increased

from 196,502,000 to 198,498,000 persons, or 1 percent.

Enrollment

A record 43,887,000 pupils were enrolled in full-time public elementary and secondary day schools in the fall of 1967, an increase of 847,600, or 2 percent over the fall of 1966 (table 5).

Changes in enrollment among the States varied considerably. Enrollment increases from 1966 to 1967 ranged from less than 1 percent in nine States to 4 percent or more in six States. Enrollment decreased in five States (table 5).

Table 5 gives enrollment by organizational level of the school. Enrollments in grades 7 and 8 are included either in elementary or secondary schools, depending upon the organization of the school of which they are a part.

Table 6 gives enrollment by grade arranged within the traditional grade groups of kindergarten to grade 8, and grades 9 to 12.

Enrollment in grades 7 and 8 by organizational level

Since the fall of 1962, when the Office of Education began to collect enrollment by grade as well as by organizational level, it has been possible for many States to report the number of seventh- and eighth-grade pupils attending schools organized on the elementary or secondary pattern. In the fall 1967 survey, 31 States were able to furnish such information (table 7). This group of States, representing 60 percent of the Nation's total enrollment, reported that 69.3 percent of their seventh-graders and 73.5 percent of their eighth-graders were in secondary schools.

PUPIL-TEACHER RATIO

The average number of pupils per classroom teacher is often used as a measure of teacher workload. It is not, however, a measure of average class size. In recent years the teaching staff has been growing at a slightly higher rate than enrollment. Consequently, the ratio for the Nation has decreased from 25.7 pupils per teacher in 1962 to 23.7 in 1967. However, at the national level, and even at the State level, pupil-teacher ratios have only limited value and should be used with caution because extreme situations in individual schools and school districts are "averaged out." For example, a ratio of 40 pupils per teacher in one area or subject-matter field may be offset by a ratio of 20 pupils per teacher in another. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 8 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of this problem would be needed in order to make reliable judgments.

PUPILS ON CURTAILED SESSIONS

Data on the number of pupils attending school for less than a full or normal school day include pupils on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended sessions do not qualify as curtailed sessions when students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes pupils on triple shifts only.

In the fall of 1967, 31 States and the District of Columbia reported a total of 272,200 pupils on curtailed sessions, of which 63.4 percent were in elementary schools and 36.6 percent in secondary schools. Thirteen States reported no pupils on curtailed sessions, and data were not available for the six remaining States (table 9).

The use of curtailed sessions is only one of several expedients adopted by school administrators who are faced with the condition of having more pupils than available classrooms. They usually cope with the problem by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, or rented quarters. Together, these various categories of overcrowding are more indicative of the need for additional classrooms than merely of the number of pupils on curtailed sessions.

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HIGH SCHOOL GRADUATES

The number of public high school graduates rose sharply for two successive years (from 1,711,000 in 1962-63 to 2,008,000 in 1963-64 and 2,360,000 in 1964-65) but showed only a modest gain of 7,000 from 1965-66 to 1966-67, when a new peak of 2,374,000 graduates was reached.

The increasing retention rate of public high schools is indicated by the improvement taking place during the most recent 5-year period. The high school graduates in 1966-67 represent 77.1 percent of the class that entered the ninth grade in 1963-64, as compared with 69.6 percent of the ninth-grade class of 1958-59 graduating in 1961-62.

INSTRUCTION ROOMS

Instruction rooms completed during 1966-67

The number of instruction rooms completed during the school year includes not only newly constructed rooms but also rooms converted from other uses to instructional purposes. During the 1966-67 school year, 71,000 instruction rooms were completed, a decrease of 1,600 from the record number of 72,600 completed in the previous year.

Instruction rooms abandoned during 1966-67

The States reported that 24,000 instruction rooms were abandoned during the 1966-67 school year -- 6,300 more than in the preceding year (table 1). Included in the number of rooms abandoned are those destroyed by fire, earthquake, tornadoes, urban redevelopment, and other causes as well as rooms converted from instructional purposes to other uses. The abandonment of rooms also reflects the elimination of unsafe or obsolete structures, and the closing of schools as a result of school district reorganization and consolidation.

Instruction rooms available, fall 1967

The States reported a total of 1,709,000 publicly owned instruction rooms available and in use at the beginning of the 1967-68 school year, an increase of 55,500 over the number in the preceding year (table 1).

ESTIMATED EXPENDITURE AND SALARY DATA, 1967-68

Total expenditures

Estimated total expenditures for all public school purposes in 1967-68 amount to $31.5 billion. Included in the grand total are current expenditures for elementary and secondary day schools ($25.4 billion) and for other programs ($981 million); capital outlay ($4.2 billion); and interest payments on the school debt ($950 million). Not included is debt retirement which would be, in effect, a duplication of expenditures made and reported in prior years.

Current expenditure per pupil in ADA and ADM

The estimated average annual current expenditure per pupil in average daily attendance (ADA) in 1967-68 is $623. Based on average daily membership (ADM), the estimated amount is $599.

Average salary of classroom teachers and instructional staff

The estimated average annual salary of classroom teachers in 1967-68 is $7,320. An analysis of average salaries by State indicates that wide differences exist among the States in salaries paid classroom teachers, with State averages ranging from $4,611 to $9,444. In 4 States the average salary was $8,000 or over; 22 States had an average of $7,000 to $7,999; 15 States had an average of $6,000 to $6,999; and 9 States had averages of less than $6,000 (table 12).

The estimated 1967-68 average annual salary of the total instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) is $7,630.

LARGE CITY DATA

The educational problems of the Nation's large cities have been receiving increasing attention in recent years. However, basic statistics of the type in the annual fall survey were not collected for these cities (except Washington, D.C.) until 1962. Washington, D.C., has always been included

in this survey as it is in other national surveys which cover all jurisdictions. Data were requested from the 12 States in which the other 14 cities are located. The 15 large cities are New York, Chicago, Los Angeles, Philadelphia, Detroit, Baltimore, Houston, Cleveland, Washington, St. Louis, San Francisco, Milwaukee, Boston, Dallas, and New Orleans. No report was received for Detroit or Cleveland and financial data were not reported for Washington, D.C.

At the time of the last Decennial Census (April 1960), the population of the 15 cities, ranging from 7,782,000 in New York to 628,000 in New Orleans, comprised one-seventh of the total population of the United States. In the fall of 1967, the 13 large cities reporting had a combined enrollment of 3,869,000, or about 9 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

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EXPLANATION OF SYMBOLS IN TABLES:

Category exists but data not available	NA
Quantity is zero or unknown, or item not applicable	-
Quantity is zero in percentage column	0.0

Table 1.--Historical summary of fall survey statistics on school districts, pupils, teachers, and instruction rooms in full-time public elementary and secondary day schools, 50 States and D.C.: 1963 to 1967

Item	Fall 1963	Fall 1964	Fall 1965	Fall 1966	Fall 1967
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	31,705	29,391	26,983	23,464	21,990
Operating	27,763	25,991	24,446	21,685	20,388
Nonoperating	3,942	3,400	2,537	1,779	1,602
B. ENROLLMENT					
Total enrollment	40,186,751	41,416,421	42,173,764	1/43,039,199	43,886,805
Elementary schools	25,774,289	26,221,715	26,670,261	1/27,105,221	27,381,259
Secondary schools	14,412,462	15,194,706	15,503,503	1/15,933,978	16,505,546
Percent of total enrollment in elementary schools	64.1	63.3	63.2	1/63.0	62.4
Percent of total enrollment in secondary schools	35.9	36.7	36.8	1/37.0	37.6
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	1,577,777	1,648,184	1,710,319	1/1,789,238	1,854,700
Elementary schools	908,353	940,104	964,669	1/1,005,965	1,040,160
Secondary schools	669,424	708,080	745,650	1/ 783,273	814,540
Percent of total teachers in elementary schools	57.6	57.0	56.4	56.2	56.1
Percent of total teachers in secondary schools	42.4	43.0	43.6	43.8	43.9
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	25.5	25.1	24.7	24.1	23.7
Elementary schools	28.4	27.9	27.6	27.0	26.3
Secondary schools	21.5	21.5	20.8	20.4	20.3
E. TEACHERS WITH SUBSTANDARD CERTIFICATES					
Total full-time teachers with substandard certificates	83,200	82,700	84,127	90,500	90,500
Elementary schools	55,000	53,500	52,947	56,500	56,500
Secondary schools	28,200	29,200	31,180	34,000	34,000
Percent of total teachers with substandard certificates in elementary schools	66.1	64.7	62.9	62.4	62.4
Percent of total teachers with substandard certificates in secondary schools	33.9	35.3	37.1	37.6	37.6
Total teachers with substandard certificates as percent of total teachers	5.3	5.0	5.0	5.1	4.9
Teachers with substandard certificates in elementary schools as a percent of total elementary teachers	6.1	5.7	5.7	5.6	5.4
Teachers with substandard certificates in secondary schools as a percent of total secondary teachers	4.2	4.1	4.1	4.3	4.2
F. PUPILS ON CURTAILED SESSIONS					
Total number of pupils attending school for less than a full or normal school day 2/	481,504	369,220	403,537	1/367,858	272,238
Elementary schools	312,997	214,799	234,052	1/216,355	172,583
Secondary schools	168,507	154,421	171,485	1/151,503	99,655
	1963-64	1964-65	1965-66	1966-67	1967-68
G. PUBLIC HIGH SCHOOL GRADUATES					
Total graduates (day school)	2,008,371	2,359,854	2,366,861	2,374,248	3/
Boys	984,967	1,167,108	1,179,464	1,184,573	3/
Girls	1,023,404	1,192,745	1,187,397	1,189,675	3/
H. INSTRUCTION ROOMS					
Number of publicly owned instruction rooms at beginning of school year 4/	1,496,950	1,549,000	1,595,343	1,653,455	1,709,000
Number of instruction rooms completed during school year	69,300	64,000	72,600	71,000	3/
Number of instruction rooms abandoned for instructional purposes during school year	17,100	16,200	17,700	24,000	3/

1/ Previously published data have been revised.
2/ Incomplete; totals are for the States reporting.
3/ Data not available until fall 1968.
4/ Because of changes in school plant inventories, the number of instruction rooms at the beginning of a particular school year is not always the sum of the number of rooms available at the beginning of the previous year, plus rooms completed, and minus rooms abandoned during the previous year.

Table 2.--Local basic administrative units (school districts) by State: Fall 1967 and fall 1966

State or other area	Fall 1967			Fall 1966			Decrease in total number of districts [Plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	21,990	20,388	1,602	23,464	21,685	1,779	1,474
Alabama	118	118	-	118	118	-	-
Alaska	27	27	-	27	27	-	-
Arizona	297	296	1	298	297	1	1
Arkansas	395	393	2	398	396	2	3
California	1,105	1,101	4	1,187	1,181	6	82
Colorado	181	181	-	183	182	1	2
Connecticut	179	178	1	178	177	1	+1
Delaware	51	50	1	51	51	-	-
District of Columbia	1	1	-	1	1	-	-
Florida	67	67	-	67	67	-	-
Georgia	195	194	1	196	195	1	1
Hawaii	1	1	-	1	1	-	-
Idaho	117	117	-	117	117	-	-
Illinois	1,315	1,309	6	1,340	1,336	4	25
Indiana	395	370	25	406	382	24	11
Iowa	474	455	19	501	467	34	27
Kansas	336	335	1	349	348	1	13
Kentucky	199	199	-	200	200	-	1
Louisiana	66	66	-	67	67	-	1
Maine	323	270	53	342	293	49	19
Maryland	24	24	-	24	24	-	-
Massachusetts	406	392	14	392	384	8	+14
Michigan	718	708	10	930	924	6	212
Minnesota	1,150	1,142	8	1,324	1,324	-	174
Mississippi	149	149	-	149	149	-	-
Missouri	815	714	101	888	753	135	73
Montana	840	760	80	873	796	77	33
Nebraska	2,172	1,743	429	2,388	1,999	389	216
Nevada	17	17	-	17	17	-	-
New Hampshire	183	169	14	199	186	13	16
New Jersey	593	572	21	593	571	22	-
New Mexico	90	90	-	90	90	-	-
New York	853	762	91	986	795	191	133
North Carolina	160	160	-	169	169	-	9
North Dakota	498	438	60	547	481	66	49
Ohio	691	691	-	712	712	-	21
Oklahoma	949	940	9	994	994	-	45
Oregon	376	370	6	390	385	5	14
Pennsylvania 1/	597	590	7	595	588	7	+2
Rhode Island	40	40	-	40	40	-	-
South Carolina	105	105	-	108	108	-	3
South Dakota	1,804	1,208	596	2,015	1,320	695	211
Tennessee	151	151	-	151	151	-	-
Texas	1,273	1,259	14	1,303	1,291	12	30
Utah	40	40	-	40	40	-	-
Vermont	253	240	13	266	256	10	13
Virginia	132	132	-	131	130	1	+1
Washington	341	335	6	360	347	13	19
West Virginia	55	55	-	55	55	-	-
Wisconsin	493	487	6	535	532	3	42
Wyoming	180	177	3	173	171	2	+7
Outlying Areas:							
American Samoa	1	1	-	1	1	-	-
Canal Zone	1	1	-	1	1	-	-
Guam	1	1	-	1	1	-	-
Puerto Rico	1	1	-	1	1	-	-
Trust Territory 2/	1	1	-	1	1	-	-
U.S. Overseas Schools 3/	1	1	-	1	1	-	-
Virgin Islands	1	1	-	1	1	-	-

1/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

2/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

3/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966

State or other area	Total (full-time and part-time)	Fall 1967						Fall 1966 Total (full-time and part-time)	Percent increase in total teachers (Minus (-) denotes decrease)
		Full-time			Part-time				
		Total	Elementary	Secondary	Total 1/	Elementary 1/	Secondary 1/		
1	2	3	4	5	6	7	8	9	10
UNITED STATES	1,854,700	1,836,058	1,029,211	806,847	18,642	10,949	7,693	2/ 1,789,238	3.7
Alabama	32,000	32,000	16,300	15,700	-	-	-	31,100	2.9
Alaska	3,070	3,070	1,886	1,184	-	-	-	2,825	8.7
Arizona	16,181	16,100	12,000	4,100	81	49	32	16,375	-1.2
Arkansas	19,054	18,848	9,804	9,044	206	66	140	19,358	-1.6
California	172,100	170,200	100,400	69,800	1,900	1,140	760	164,800	4.4
Colorado	23,305	22,960	12,100	10,860	345	182	163	21,994	6.0
Connecticut	28,939	28,589	16,570	12,019	350	350	-	25,900	11.7
Delaware	5,174	5,028	2,526	2,502	146	82	64	4,970	4.1
District of Columbia	6,415	6,415	3,750	2,665	-	-	-	6,090	5.3
Florida	52,911	52,802	27,970	24,832	109	55	54	50,654	4.5
Georgia	41,649	41,649	25,587	16,062	-	-	-	40,929	1.8
Hawaii	6,670	6,670	3,980	2,690	-	-	-	6,438	3.6
Idaho	7,643	7,423	3,601	3,822	220	55	165	7,505	1.8
Illinois	98,942	95,040	56,688	38,352	3,902	2,415	1,487	94,073	5.2
Indiana	48,367	47,554	26,122	21,432	813	521	292	47,212	2.4
Iowa	31,103	30,965	17,165	13,800	138	138	-	30,642	1.5
Kansas	24,717	24,717	14,046	10,671	-	-	-	25,267	-2.2
Kentucky	28,174	27,826	17,036	10,790	348	246	102	26,708	5.5
Louisiana	34,490	34,411	19,780	14,631	79	47	32	32,911	4.8
Maine	10,874	10,500	6,902	3,598	374	284	90	10,815	0.5
Maryland	36,089	36,089	19,388	16,701	-	-	-	33,334	8.3
Massachusetts	47,465	46,379	25,014	21,365	1,086	537	549	46,353	2.4
Michigan	82,200	82,200	42,200	40,000	-	-	-	76,410	7.6
Minnesota	38,237	37,379	18,227	19,152	858	452	406	36,731	4.1
Mississippi	21,030	21,030	11,660	9,370	-	-	-	20,725	1.5
Missouri	40,224	40,224	26,450	13,774	-	-	-	38,076	5.6
Montana	8,144	7,979	5,253	2,726	165	101	64	7,872	3.5
Nebraska	16,057	15,547	8,598	6,949	510	284	226	15,872	1.2
Nevada	4,765	4,765	2,800	1,965	-	-	-	4,488	6.2
New Hampshire	6,393	6,042	3,388	2,654	351	247	104	5,853	9.2
New Jersey	62,494	61,879	36,162	25,717	615	452	163	58,000	7.7
New Mexico	11,337	11,275	6,087	5,188	62	32	30	11,586	-2.2
New York	161,900	160,700	82,600	78,100	1,200	600	600	157,370	2.9
North Carolina	47,955	47,850	32,450	15,400	105	65	40	47,263	1.5
North Dakota	7,488	7,117	4,150	2,967	371	184	187	7,392	1.3
Ohio	92,160	90,410	52,460	37,950	1,750	1,100	650	2/ 90,833	1.5
Oklahoma	25,786	25,786	13,467	12,319	-	-	-	24,680	4.5
Oregon	22,402	21,636	12,245	9,391	766	351	415	21,716	3.2
Pennsylvania	97,492	96,536	47,894	48,642	956	542	414	93,581	4.2
Rhode Island	7,285	7,285	3,643	3,642	-	-	-	6,909	5.4
South Carolina	25,326	25,034	13,676	11,358	292	109	183	24,331	4.1
South Dakota	9,357	9,357	6,143	3,214	-	-	-	9,045	3.4
Tennessee	32,250	32,250	19,620	12,630	-	-	-	32,000	.8
Texas	107,000	107,000	59,500	47,500	-	-	-	105,800	1.1
Utah	11,010	10,824	5,698	5,126	186	142	44	11,052	- .4
Vermont	4,500	4,500	2,500	2,000	-	-	-	4,145	8.6
Virginia	42,439	42,198	23,489	18,709	241	61	180	41,646	1.9
Washington	31,050	31,050	16,800	14,250	-	-	-	29,000	7.1
West Virginia	15,578	15,500	8,550	6,950	78	28	50	16,311	-4.5
Wisconsin	43,131	43,131	22,656	20,475	-	-	-	39,998	7.8
Wyoming	4,378	4,339	2,230	2,109	39	32	7	4,300	1.8

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966--(Continued)

State or other area	Fall 1967							Fall 1966 total (full-time and part-time)	Percent increase in total teachers (Minus (-) denotes decrease)
	Total (full-time and part-time)	Full-time			Part-time				
		Total	Elementary	Secondary	Total 1/	Elementary 1/	Secondary 1/		
1	2	3	4	5	6	7	8	9	10
Outlying Areas									
American Samoa.....	350	350	262	88	-	-	-	277	26.4
Canal Zone.....	585	585	335	250	-	-	-	506	15.6
Guam.....	775	775	429	346	-	-	-	695	11.5
Puerto Rico.....	21,910	19,328	11,750	7,578	2,582	864	1,718	18,660	17.4
Trust Territory 3/.....	1,035	1,035	895	140	-	-	-	1,003	3.2
U.S. Overseas Schools 4/	6,057	6,009	4,027	1,982	48	48	-	NA	NA
Virgin Islands.....	503	503	267	236	-	-	-	564	-10.8
Large Cities									
Baltimore, Md.....	8,894	8,894	4,926	3,968	-	-	-	7,579	17.4
Boston, Mass.....	3,878	3,828	2,240	1,588	50	32	18	4,174	-7.1
Chicago, Ill.....	22,007	22,007	15,504	6,503	-	-	-	20,797	5.8
Cleveland, Ohio.....			(N O R E P O R T)					5,417	NA
Dallas, Tex.....	5,703	5,703	3,218	2.485	-	-	-	5.398	5.7
Detroit, Mich.....			(N O R E P O R T)						
Houston, Tex.....	9,129	9,129	5,302	3,827	-	-	-	10,399	NA
Los Angeles, Calif....	24,179	24,179	13,190	10,989	-	-	-	8,696	5.0
Milwaukee, Wis.....	4,778	4,778	2,502	2,276	-	-	-	22,504	7.4
New Orleans, La.....	4,272	4,262	2,314	1,948	10	10	-	4,749	.6
New York, N.Y.....	53,700	53,700	27,900	25,800	-	-	-	4,128	3.5
Philadelphia, Pa.....	11,705	11,637	6,186	5,451	68	62	6	53,551	.3
St. Louis, Mo.....	4,158	4,158	3,089	1,069	-	-	-	10,586	10.6
San Francisco, Calif..	3,767	3,767	1,817	1,950	-	-	-	3,921	6.0
Washington, D.C.....	6,415	6,415	3,750	2,665	-	-	-	3,682	2.3
								6,090	5.3

1/ Incomplete; represents data for the States reporting part-time teachers. Some States included full-time equivalents of part-time teachers with their reports of full-time teachers.
2/ Previously published data have been revised.
3/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
4/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel of the Department who are stationed overseas.

Table 4.--Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966 1/

State or other area	Fall 1967			Fall 1966		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 2/	90,500	56,500	34,000	90,500	56,500	34,000
Alabama	2,000	1,400	600	1,800	1,215	585
Alaska	160	-	-	152	NA	NA
Arizona	59	51	8	-	-	-
Arkansas	370	220	150	374	218	156
California	6,500	4,500	2,000	6,200	4,400	1,800
Colorado	255	143	112	259	198	61
Connecticut	1,600	750	850	1,600	750	850
Delaware	430	232	198	246	141	105
District of Columbia	2,400	1,300	1,100	2,800	1,670	1,130
Florida	293	223	70	388	311	77
Georgia	374	260	114	529	331	198
Hawaii	-	-	-	NA	NA	NA
Idaho	1,169	848	321	1,411	977	434
Illinois	3,387	2,703	684	3,325	2,552	773
Indiana	895	701	194	937	733	204
Iowa	1,130	763	367	791	616	175
Kansas 3/	NA	NA	NA	-	-	-
Kentucky	1,215	729	486	1,748	1,551	197
Louisiana	2,504	1,599	905	2,250	1,315	935
Maine	716	406	310	4/ 864	4/ 568	4/296
Maryland	-	-	-	NA	NA	NA
Massachusetts	863	241	622	1,516	729	787
Michigan	-	-	-	3,800	2,500	1,300
Minnesota	693	468	225	453	343	110
Mississippi	900	-	-	975	515	460
Missouri 3/	1,174	1,149	25	892	791	101
Montana	366	350	16	151	139	12
Nebraska	367	245	122	271	157	114
Nevada	-	-	-	-	-	-
New Hampshire	413	254	159	328	211	117
New Jersey	7,389	5,314	2,075	8,000	5,600	2,400
New Mexico	9	7	2	35	35	-
New York	10,500	4,000	6,500	11,020	4,030	6,990
North Carolina	2,441	1,777	664	2,023	1,472	551
North Dakota	-	-	-	-	-	-
Ohio	8,700	5,500	3,200	8,700	5,500	3,200
Oklahoma	-	-	-	-	-	-
Oregon	971	612	359	1,090	970	120
Pennsylvania	1,485	583	902	678	234	444
Rhode Island	745	421	324	565	310	255
South Carolina	86	46	40	39	13	26
South Dakota	300	197	103	322	211	111
Tennessee	1,050	885	165	950	825	125
Texas	11,550	NA	NA	11,500	-	-
Utah	181	99	82	134	66	68
Vermont	-	-	-	239	100	139
Virginia	1,464	1,167	297	1,641	1,373	268
Washington	500	450	50	550	500	50
West Virginia	1,125	839	286	1,275	971	304
Wisconsin 3/	415	364	51	309	271	38
Wyoming	-	-	-	146	146	-

See footnotes at end of table.

Table 4.--Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966--(Continued)

State or other area	Fall 1967			Fall 1966		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
Outlying Areas						
American Samoa 5/.....	251	222	29	251	222	29
Canal Zone.....	-	-	-	-	-	-
Guam.....	91	84	7	71	56	15
Puerto Rico.....	-	-	-	2,776	500	2,276
Trust Territory 6/....	875	798	77	301	274	27
U.S. Overseas Schools. 7/	-	-	-	-	-	-
Virgin Islands.....	44	42	2	45	45	-
Large Cities						
Baltimore, Md.....	-	-	-	NA	NA	NA
Boston, Mass.....	30	7	23	-	-	-
Chicago, Ill.....	602	572	30	-	-	-
Cleveland, Ohio.....		(N O R E P O R T)		NA	NA	NA
Dallas, Texas.....	-	-	-	-	-	-
Detroit, Mich.....		(N O R E P O R T)		582	309	273
Houston, Tex.....	-	-	-	-	-	-
Los Angeles, Calif....	421	325	96	366	242	124
Milwaukee, Wis.....	-	-	-	-	-	-
New Orleans, La.....	367	231	136	219	106	113
New York, N.Y.....	-	-	-	-	-	-
Philadelphia, Pa.....	-	-	-	-	-	-
San Francisco, Calif..	-	-	-	-	-	-
St. Louis, Mo.....	-	-	-	-	-	-
Washington, D.C.....	2,400	1,300	1,100	2,800	1,670	1,130

1/ Comparisons between States cannot readily be made because of the variation in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Totals include estimates for the nonreporting States.
3/ Excludes teachers in vocational high schools not reported as part of the regular public school system.
4/ Represents temporary emergency certificates.
5/ Office of Education estimates based upon information from the Governor's report about large numbers of Samoan teachers with little or no college preparation.
6/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
7/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

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Table 5.--Pupils enrolled in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966

State or other area	Fall 1967			Fall 1966			Percent increase in total enrollment (Minus (-) denotes decrease)
	Total	Elementary	Secondary	Total	Elementary	Secondary	
1	2	3	4	5	6	7	8
UNITED STATES	43,886,805	27,381,259	16,505,546	1/ 43,039,199	1/ 27,105,221	1/ 15,933,978	2.0
Alabama 2/	830,885	456,469	374,416	872,711	489,083	383,628	-4.8
Alaska	65,751	47,050	18,701	61,530	47,970	13,560	6.9
Arizona	399,450	289,500	109,950	383,239	283,858	99,381	4.2
Arkansas	451,482	249,760	201,722	450,954	248,611	202,343	0.1
California	4,466,266	2,849,275	1,616,991	4,357,904	2,805,019	1,552,885	2.5
Colorado	510,324	295,523	214,801	498,472	290,746	207,726	2.4
Connecticut	614,508	400,228	214,280	596,848	392,427	204,421	3.0
Delaware 2/	117,478	66,354	51,124	112,645	63,932	48,713	4.3
District of Columbia 2/	149,150	95,727	53,423	146,644	94,250	52,394	1.7
Florida	1,299,954	721,039	578,915	1,260,139	704,284	555,855	3.2
Georgia 3/	1,086,881	709,079	377,802	1,073,707	704,045	369,662	1.2
Hawaii 2/	169,430	97,696	71,734	165,789	96,488	69,301	2.2
Idaho 2/	176,104	91,709	84,395	174,529	91,725	82,804	.9
Illinois	2,215,328	1,442,494	772,834	2,159,239	1,409,450	749,789	2.6
Indiana	1,181,440	720,778	460,662	1,154,927	712,638	442,289	2.3
Iowa 2/	643,958	359,479	284,479	636,285	452,555	183,730	1.2
Kansas 4/ 5/	520,756	371,130	149,626	515,764	370,578	145,186	1.0
Kentucky	687,351	447,544	239,807	674,466	436,733	237,733	1.9
Louisiana	840,314	511,250	329,064	820,652	511,801	308,851	2.4
Maine 5/	228,826	168,876	59,950	222,003	148,121	73,882	3.1
Maryland 2/	825,892	479,730	346,162	790,928	458,144	332,784	4.4
Massachusetts 2/	1,079,797	614,660	465,137	1,083,141	634,481	448,660	- .3
Michigan	2,042,000	1,188,000	854,000	2,015,000	1,175,000	840,000	1.3
Minnesota	863,435	476,267	387,168	835,138	463,187	371,951	3.4
Mississippi	582,588	346,447	236,141	580,470	351,636	228,834	.4
Missouri 4/ 5/	1,002,539	741,662	260,877	963,830	705,967	257,863	4.0
Montana	171,806	110,005	61,801	167,984	108,936	59,048	2.3
Nebraska	326,369	194,542	131,827	318,819	190,614	128,205	2.4
Nevada	111,753	69,279	42,474	107,719	67,051	40,668	3.7
New Hampshire	138,497	84,433	54,064	133,706	83,448	50,258	3.6
New Jersey	1,377,644	905,084	472,560	1,326,000	877,000	449,000	3.9
New Mexico	271,345	151,875	119,470	270,562	153,553	117,009	.3
New York 2/	3,321,100	1,903,900	1,417,200	3,248,700	1,862,900	1,385,800	2.2
North Carolina 5/	1,193,267	852,841	340,426	1,183,690	849,848	333,842	.8
North Dakota	147,844	94,181	53,663	147,575	94,850	52,725	.2
Ohio 5/	2,358,900	1,706,540	652,360	1/ 2,319,866	1/ 1,680,448	1/ 639,418	1.7
Oklahoma	593,117	338,884	254,233	598,397	346,976	251,421	- .9
Oregon	462,928	276,777	186,151	1/ 458,524	1/ 273,067	1/ 185,457	1.0
Pennsylvania	2,256,000	1,241,800	1,014,200	2,211,495	1,227,241	984,254	2.0
Rhode Island 2/	167,175	95,424	71,751	159,695	91,259	68,436	4.7
South Carolina	646,907	386,110	260,797	642,407	387,694	254,713	.7
South Dakota 5/	167,456	117,850	49,606	167,861	118,989	48,872	- .2
Tennessee	874,333	563,816	310,517	874,300	568,300	306,000	6/
Texas 5/	2,633,585	1,917,555	716,030	2,563,083	1,886,236	676,847	2.8
Utah	297,714	170,434	127,280	291,829	167,901	123,928	2.0
Vermont 5/	90,493	66,481	24,012	87,599	57,729	29,870	3.3
Virginia	1,022,294	628,674	393,620	1,003,054	625,443	377,611	1.9
Washington 2/	781,865	436,958	344,907	753,068	421,906	331,162	3.8
West Virginia	415,928	232,933	182,995	420,964	237,592	183,372	-1.2
Wisconsin 4/	921,032	548,668	372,364	890,436	534,432	356,004	3.4
Wyoming	85,566	48,489	37,077	84,912	49,079	35,833	.8

Table 5.--Pupils enrolled in full-time public elementary and secondary day schools, by organizational level and State: Fall 1967 and fall 1966--(Continued)

State or other area	Fall 1967			Fall 1966			Percent increase in total enrollment (Minus (-) denotes decrease)
	Total	Elementary	Secondary	Total	Elementary	Secondary	
1	2	3	4	5	6	7	8
Outlying Areas							
American Samoa 5/	7,999	6,115	1,884	7,821	5,332	2,489	2.3
Canal Zone 2/	13,866	8,169	5,697	13,420	7,917	5,503	3.3
Guam 2/	19,184	11,612	7,572	18,057	10,770	7,287	6.2
Puerto Rico 2/	654,762	427,448	227,314	651,030	429,343	221,687	.6
Trust Territory 5/7/	25,651	22,597	3,054	23,002	19,201	3,801	11.5
U.S. Overseas Schools 8/	152,444	106,447	45,997	NA	NA	NA	NA
Virgin Islands 2/	11,445	7,586	3,859	10,453	7,026	3,437	9.5
Large Cities							
Baltimore, Md.	192,545	120,149	72,396	192,312	120,140	72,172	.1
Boston, Mass.	93,336	57,022	36,314	95,902	71,121	24,781	-2.7
Chicago, Ill.	553,338	420,610	132,728	550,821	413,613	137,208	.5
Cleveland, Ohio.		(N O R E P O R T)		152,932	93,127	59,805	NA
Dallas, Tex.	157,838	93,289	64,549	152,540	89,960	62,580	3.5
Detroit, Mich.		(N O R E P O R T)		298,027	183,771	114,256	NA
Houston, Tex.	240,773	149,139	91,634	235,352	146,397	88,955	2.3
Los Angeles, Calif.	645,059	372,148	272,911	632,498	366,913	265,585	2.0
Milwaukee, Wis.	128,408	78,309	50,099	125,957	77,205	48,752	1.9
New Orleans, La.	109,684	67,312	42,372	108,995	67,277	41,718	.6
New York, N.Y.	1,094,800	626,200	468,600	1,080,426	611,168	469,258	1.3
Philadelphia, Pa.	292,357	171,860	120,497	279,802	159,399	120,403	4.5
St. Louis, Mo.	116,795	92,417	24,378	116,265	92,318	23,947	.5
San Francisco, Calif.	94,534	52,387	42,147	94,005	51,110	42,895	.6
Washington, D.C.	149,150	95,727	53,423	146,644	94,250	52,394	1.7

1/ Previously published figures have been revised.
2/ Data for elementary and secondary schools are reported by specific grade group: K to 6 for elementary and 7 to 12 for secondary.
3/ Data for elementary and secondary schools are reported by specific grade group: K to 7 for elementary and 8 to 12 for secondary.
4/ Excludes pupils in vocational high schools not reported as part of the regular public school system.
5/ Data for elementary and secondary schools are reported by specific grade group: K to 8 for elementary and 9 to 12 for secondary.
6/ Less than 0.05 percent.
7/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
8/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade and State: Fall 1967

State or other area	Total	Total N-8, including elementary ungraded	Nursery-Kindergarten through grade 6						
			Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
UNITED STATES	43,886,805	31,640,115	2,432,373	3,972,772	3,714,346	3,654,206	3,575,808	3,558,857	3,448,219
Alabama	830,885	601,866	-	78,851	75,582	76,353	75,459	75,987	74,237
Alaska	65,751	50,891	3,044	6,986	6,501	5,966	5,991	5,808	5,558
Arizona	399,450	299,500	9,500	42,000	35,000	35,000	34,000	33,000	33,000
Arkansas	451,482	323,569	-	42,863	40,514	40,997	39,910	40,293	37,439
California	4,466,266	3,204,075	372,538	385,406	361,108	347,795	341,748	343,810	336,087
Colorado	510,324	369,474	37,878	43,439	41,886	40,509	39,965	39,807	38,793
Connecticut	614,508	458,538	54,680	55,615	51,913	50,588	50,868	49,822	46,612
Delaware	117,478	84,927	1,899	11,748	10,658	10,348	10,171	10,023	9,684
District of Columbia	149,150	117,835	12,144	18,525	14,604	12,701	12,475	12,562	11,630
Florida	1,299,954	940,550	9,555	124,398	118,251	117,331	114,787	115,957	112,513
Georgia	1,086,881	798,758	13,059	110,052	103,367	99,249	97,341	93,615	92,097
Hawaii	169,430	123,039	14,471	14,272	13,896	13,840	13,398	13,323	13,442
Idaho	176,104	121,529	-	16,318	15,395	14,871	14,764	14,682	14,773
Illinois	2,215,328	1,606,369	174,630	194,158	186,008	194,312	173,243	173,124	163,746
Indiana	1,181,440	852,130	76,802	107,690	98,926	97,379	95,657	94,952	91,055
Iowa	643,958	455,508	59,868	51,799	49,867	48,130	47,154	47,477	47,850
Kansas 2/	520,756	371,130	40,464	41,508	41,675	41,599	40,319	40,755	40,097
Kentucky	687,351	497,380	4,492	71,935	61,199	60,653	59,598	60,243	58,432
Louisiana	840,314	620,698	11,900	83,922	78,280	76,826	75,056	74,870	72,110
Maine	228,826	168,876	18,584	20,710	19,159	18,803	18,326	18,262	17,912
Maryland	825,892	603,581	42,367	72,965	67,240	65,384	65,824	64,539	61,683
Massachusetts	1,079,797	780,578	58,155	96,857	91,129	89,781	88,608	86,983	83,789
Michigan	2,042,000	1,478,600	193,200	176,000	165,000	162,000	160,900	156,300	150,700
Minnesota	863,435	601,248	65,740	72,278	68,770	67,904	65,289	64,711	62,296
Mississippi	582,588	430,958	-	59,052	55,014	54,984	53,449	53,017	51,949
Missouri 2/	1,002,539	741,662	69,822	96,613	88,218	85,195	82,702	79,164	76,672
Montana	171,806	121,390	3,656	15,904	15,010	14,839	14,335	14,557	13,973
Nebraska	326,369	231,899	28,805	27,142	26,302	25,945	24,546	24,851	24,228
Nevada	111,753	83,270	9,168	10,618	9,672	9,263	9,064	9,039	8,688
New Hampshire	138,497	100,368	4,868	13,547	12,070	11,663	11,471	11,285	10,999
New Jersey	1,377,644	995,404	119,107	117,806	110,152	109,294	108,189	108,000	103,322
New Mexico	271,345	194,438	2,098	28,733	25,201	23,621	22,934	23,011	22,185
New York	3,321,100	2,385,900	296,700	282,000	264,600	260,600	260,000	256,000	248,000
North Carolina	1,193,267	852,841	-	112,292	105,788	105,166	103,432	103,840	102,949
North Dakota	147,844	102,389	2,671	13,335	12,717	12,614	12,382	12,254	12,032
Ohio	2,358,900	1,706,540	174,000	214,800	198,000	191,000	187,300	186,800	178,300
Oklahoma	593,117	422,227	25,966	52,470	49,634	48,962	48,070	48,491	48,503
Oregon	462,928	317,830	10,019	40,700	38,605	37,326	37,147	38,147	37,916
Pennsylvania	2,256,000	1,578,300	160,000	187,200	172,500	175,100	173,400	174,700	166,000
Rhode Island	167,175	120,674	11,864	15,694	13,696	13,055	12,879	12,847	12,268
South Carolina	646,907	473,395	-	64,983	60,194	58,128	57,602	58,010	56,583
South Dakota	167,456	117,850	9,497	14,235	13,679	13,527	13,118	13,132	13,347
Tennessee	874,333	638,783	2,500	85,745	82,408	80,126	78,969	77,929	75,271
Texas	2,633,585	1,917,555	36,000	258,243	242,546	235,095	230,639	229,117	222,761
Utah	297,714	215,479	23,971	24,549	23,955	23,795	23,665	23,974	23,548
Vermont	90,493	66,481	3,630	8,400	8,017	7,509	7,506	7,716	7,495
Virginia	1,022,294	751,289	8,730	97,922	93,961	93,523	92,500	92,090	89,004
Washington	781,865	558,302	56,818	67,384	63,968	62,535	62,166	62,323	61,764
West Virginia	415,928	288,889	925	38,811	35,444	36,200	35,986	35,852	35,837
Wisconsin 2/	921,032	634,340	91,574	76,978	69,961	69,848	64,791	65,058	62,273
Wyoming	85,566	61,013	5,014	7,321	7,106	6,974	6,715	6,748	6,817

Table 6 .--Enrollment in full-time public elementary and secondary day schools, by grade and State: Fall 1967--(Continued)

Seventh grade	Eighth grade	Elementary ungraded	Total 9-12, including post-graduate and secondary ungraded	Grades 9 through 12 and postgraduate						State or other area
				Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	
11	12	13	14	15	16	17	18	19	20	21
3,454,668	3,359,815	469,051	12,246,690	3,389,562	3,218,976	2,878,397	2,520,076	16,249	423,430	UNITED STATES
75,108	70,289	-	229,019	67,309	60,931	53,270	47,509	-	-	Alabama
5,351	4,958	728	14,860	4,457	4,117	3,379	2,868	-	39	Alaska
37,000	36,000	5,000	99,950	28,000	26,000	24,000	21,000	150	800	Arizona
39,905	38,725	2,923	127,913	37,066	33,574	29,964	26,914	-	395	Arkansas
329,156	327,921	58,506	1,262,191	326,803	317,032	287,854	253,117	-	77,385	California
39,372	38,708	9,117	140,850	38,021	36,736	33,694	29,842	20	2,537	Colorado
45,387	43,286	9,767	155,970	43,909	41,426	36,242	31,929	84	2,380	Connecticut
9,433	9,140	1,823	32,551	9,327	8,588	7,407	6,380	-	849	Delaware
11,799	10,309	1,086	31,315	8,376	7,601	6,283	5,111	6	3,638	District of Columbia
113,373	109,603	4,782	359,404	104,056	98,530	84,471	70,558	-	1,789	Florida
89,755	89,679	10,544	288,123	88,037	76,529	65,390	58,167	-	-	Georgia
12,658	12,685	1,054	46,391	11,908	11,833	10,641	9,754	485	1,770	Hawaii
14,966	14,854	906	54,575	14,706	14,372	13,088	12,060	-	349	Idaho
164,999	158,275	23,874	608,959	167,564	161,267	147,436	125,035	20	7,637	Illinois
91,688	90,103	7,878	329,310	93,389	86,462	77,560	67,915	100	3,884	Indiana
48,237	47,792	7,334	188,450	48,903	48,720	47,062	43,067	-	698	Iowa
40,386	41,071	3,256	149,626	40,521	39,443	36,792	32,870	-	-	Kansas 2/
57,930	56,836	6,062	189,971	55,748	49,974	44,469	37,657	5	2,118	Kentucky
73,174	67,886	6,674	219,616	66,468	58,079	50,086	44,099	1	883	Louisiana
17,867	17,876	1,377	59,950	17,148	15,834	14,205	12,374	216	173	Maine
63,149	60,702	39,728	222,311	59,965	57,142	50,502	44,774	-	9,928	Maryland
84,458	81,460	19,358	299,219	82,211	78,460	70,445	62,815	5,288	-	Massachusetts
153,200	146,500	14,800	563,400	152,400	147,100	127,800	112,600	25	23,475	Michigan
64,371	63,768	6,121	262,187	66,674	66,203	63,624	56,760	6,125	2,801	Minnesota
53,029	48,259	2,205	151,630	44,992	40,897	34,896	30,013	-	832	Mississippi
73,877	73,320	16,079	260,877	73,268	68,965	62,276	56,368	-	-	Missouri 2/
14,068	13,798	1,250	50,416	13,703	13,203	12,027	11,122	149	212	Montana
24,201	23,894	1,985	94,470	24,994	24,866	23,179	21,044	-	387	Nebraska
8,501	8,038	1,219	28,483	7,822	7,475	6,546	5,727	-	913	Nevada
11,296	10,976	2,193	38,129	10,884	10,111	9,079	7,984	71	-	New Hampshire
100,792	98,536	20,206	382,240	104,657	99,695	90,329	80,448	1,867	5,244	New Jersey
22,070	21,739	2,846	76,907	21,782	20,602	18,380	16,143	-	-	New Mexico
249,000	233,000	36,000	935,200	254,000	251,600	226,600	187,000	-	16,000	New York
102,861	100,798	15,715	340,426	100,514	92,306	78,501	67,554	-	2,001	North Carolina
11,690	11,569	1,125	45,455	12,216	12,075	10,938	10,129	-	97	North Dakota
178,400	173,700	24,240	652,360	179,200	171,300	152,400	133,300	-	16,160	Ohio
48,668	48,532	2,931	170,890	47,943	44,666	41,160	37,005	-	116	Oklahoma
37,797	37,948	2,225	145,098	39,099	38,194	35,091	31,736	-	978	Oregon
168,500	173,500	27,400	677,700	178,600	177,400	160,600	141,600	1,000	18,500	Pennsylvania
12,942	12,308	3,121	46,501	12,851	12,213	10,709	8,974	45	1,709	Rhode Island
57,350	54,949	5,596	173,512	51,436	45,322	40,472	34,942	-	1,340	South Carolina
13,423	13,138	754	49,606	13,017	12,940	12,122	11,282	-	245	South Dakota
75,306	71,529	9,000	235,550	70,129	62,071	54,290	48,060	-	1,000	Tennessee
221,782	213,882	27,490	716,030	210,830	193,195	164,280	140,853	-	6,872	Texas
23,521	22,778	1,723	82,235	22,320	21,455	19,733	17,591	27	1,109	Utah
7,799	7,196	1,213	24,012	6,725	6,169	5,661	5,189	71	197	Vermont
87,880	86,789	8,890	271,005	78,555	72,152	62,414	55,555	461	1,868	Virginia
60,927	60,417	-	223,563	60,169	59,282	54,487	49,625	-	-	Washington
35,648	31,855	2,331	127,039	34,860	33,617	30,592	27,503	-	467	West Virginia
63,897	62,153	7,807	286,692	75,032	74,799	70,444	62,729	33	3,655	Wisconsin 2/
6,721	6,788	809	24,553	6,698	6,453	5,977	5,425	-	-	Wyoming

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade and State: Fall 1967--(Continued)

State or other area	Total	Total K-8, including elementary ungraded	Nursery-Kindergarten through grade 6						
			Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
Outlying Areas									
American Samoa.....	7,999	6,115	-	1,451	1,081	759	759	667	666
Canal Zone.....	13,866	10,224	1,105	1,250	1,202	1,142	1,094	1,116	1,097
Guam.....	19,184	14,301	-	3/	3/	3/	1,596	1,349	1,304
Puerto Rico.....	654,762	527,451	14,067	82,659	73,328	69,037	66,037	62,856	57,133
Trust Territory 4/.....	25,651	22,597	-	4,194	3,181	3,218	2,955	2,816	2,413
U.S. Overseas Schools. 5/	153,444	128,456	-	21,106	19,652	18,438	16,862	15,481	13,796
Virgin Islands.....	11,445	9,299	919	1,212	1,171	1,179	1,083	868	1,030
Large Cities									
Baltimore, Md.....	192,545	144,768	15,757	16,123	14,421	13,668	14,581	13,889	12,000
Boston, Mass.....	93,336	69,625	13,224	5,715	7,660	7,284	7,032	6,632	6,449
Chicago, Ill.....	553,338	420,610	50,473	49,300	48,407	60,024	42,915	42,569	37,950
Cleveland, Ohio.....				(N O R E P O R T)					
Dallas, Texas.....	157,838	114,058	-	14,744	14,771	14,243	14,038	14,085	13,852
Detroit, Mich.....				(N O R E P O R T)					
Houston, Tex.....	240,773	185,379	19,372	26,015	22,053	20,899	20,125	19,544	18,537
Los Angeles, Calif....	645,059	467,003	53,926	55,726	53,002	50,414	49,779	49,303	47,572
Milwaukee, Wis.....	128,408	92,647	14,407	11,102	10,283	11,824	9,178	9,179	8,595
New Orleans, La.....	109,684	84,364	6,726	11,252	10,501	10,350	9,459	9,539	8,835
New York, N.Y.....	1,094,800	774,900	100,000	93,000	88,000	84,300	83,600	82,300	79,000
Philadelphia, Pa.....	292,357	209,123	28,217	27,870	22,972	23,898	22,569	22,434	18,730
San Francisco, Calif..	94,534	65,734	8,439	8,069	7,425	6,916	6,811	6,795	6,661
St. Louis, Mo.....	116,795	92,417	10,803	17,585	9,787	10,581	9,109	9,035	8,238
Washington, D.C.....	149,150	117,835	12,144	18,525	14,604	12,701	12,475	12,562	11,630

1/ Includes nursery schools.
2/ Excludes pupils in vocational high schools not reported as part of the regular public school system.
3/ Ungraded primary enrollment included in Elementary Ungraded.

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade and State: Fall 1967--(Continued)

Seventh grade	Eighth grade	Elementary ungraded	Total 9-12, including post-graduate and secondary ungraded	Grades 9 through 12 and postgraduate: Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	State or other area
11	12	13	14	15	16	17	18	19	20	21
										Outlying Areas
366	366	-	1,884	535	650	431	268	-	-	American Samoa
1,054	1,001	163	3,642	986	909	890	777	-	80	Canal Zone
1,416	1,273	3/7,363	4,883	1,344	1,313	1,064	1,013	71	78	Guam
53,748	46,255	2,331	127,311	37,952	34,057	29,750	23,933	696	923	Puerto Rico
1,957	1,863	-	3,054	1,153	897	563	441	-	-	Trust Territory 4/
12,105	10,291	725	24,988	8,797	6,840	5,203	4,104	-	44	U.S. Overseas Schools 5/
944	769	124	2,146	727	569	467	383	-	-	Virgin Islands
										Large Cities
12,703	11,916	19,710	47,777	11,581	11,553	9,774	8,425	-	6,444	Baltimore, Md.
6,490	6,113	3,026	23,711	6,324	6,461	5,246	4,437	1,243	-	Boston, Mass.
41,232	37,506	10,294	132,728	36,689	35,610	31,196	23,704	-	5,529	Chicago, Ill.
				(NO REPORT)						Cleveland, Ohio
13,350	13,354	1,621	43,780	13,043	11,519	10,311	8,542	-	365	Dallas, Texas
				(NO REPORT)						Detroit, Mich.
18,587	17,653	2,594	55,394	16,095	15,580	12,252	10,091	-	1,376	Houston, Tex.
47,411	47,444	12,426	178,056	46,158	46,816	41,303	34,702	-	9,077	Los Angeles, Calif.
8,499	7,915	1,665	35,761	9,824	9,538	8,370	6,862	-	1,167	Milwaukee, Wis.
9,109	7,943	650	25,320	7,252	6,762	6,079	5,146	-	81	New Orleans, La.
79,400	69,300	16,000	319,900	87,000	89,300	75,900	58,700	-	9,000	New York, N.Y.
16,920	20,343	5,170	83,234	21,203	23,054	18,201	14,076	749	5,951	Philadelphia, Pa.
6,713	6,634	1,271	28,800	6,896	7,888	6,422	5,592	-	2,002	San Francisco, Calif.
7,683	6,168	3,428	24,378	7,137	6,187	5,392	4,844	3	815	St. Louis, Mo.
11,799	10,309	1,086	31,315	8,676	7,601	6,283	5,111	6	3,638	Washington, D.C.

4/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

5/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

Table 7.--Pupils enrolled in grades 7 and 8 by organizational level, for States reporting: Fall 1967

State or other area	Seventh grade					Eighth grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Totals for 31 States	2,065,841	633,316	30.7	1,432,525	69.3	2,016,199	535,180	26.5	1,481,019	73.5
Alaska	5,351	3,381	63.2	1,970	36.8	4,958	3,087	62.3	1,871	37.7
Arizona	37,000	32,000	86.5	5,000	13.5	36,000	31,000	86.1	5,000	13.9
Arkansas	39,905	2,602	6.5	37,303	93.5	38,725	2,219	5.7	36,506	94.3
California	329,156	151,688	46.1	177,468	53.9	327,921	150,589	45.9	177,332	54.1
Colorado	39,372	2,146	5.5	37,226	94.5	38,708	1,983	5.1	36,725	94.9
Connecticut	45,387	15,733	34.7	29,654	65.3	43,286	14,630	33.8	28,656	66.2
Florida	113,373	2,030	1.8	111,343	98.2	109,603	1,435	1.3	108,168	98.7
Illinois	164,999	81,884	49.6	83,115	50.4	158,275	77,515	49.0	80,760	51.0
Indiana	91,688	25,323	27.6	66,365	72.4	90,103	25,116	27.9	64,987	72.1
Kentucky	57,930	33,793	58.3	24,137	41.7	56,836	31,137	54.8	25,699	45.2
Louisiana	73,174	18,076	24.7	55,098	75.3	67,886	13,536	19.9	54,350	80.1
Michigan	153,200	6,200	4.0	147,000	96.0	146,500	2,900	2.0	143,600	98.0
Minnesota	64,371	1,601	2.5	62,770	97.5	63,768	1,557	2.4	62,211	97.6
Mississippi	53,029	9,563	18.0	43,466	82.0	48,259	7,214	14.9	41,045	85.1
Montana	14,068	8,307	59.0	5,761	41.0	13,798	8,174	59.2	5,624	68.8
Nebraska	24,201	5,450	22.5	18,751	77.5	23,894	5,288	22.1	18,606	77.9
Nevada	8,501	1,214	14.3	7,287	85.7	8,038	1,334	16.6	6,704	90.7
New Hampshire	11,296	3,198	28.3	8,098	71.7	10,976	3,139	28.6	7,837	71.4
New Jersey	100,792	56,485	56.0	44,307	44.0	98,536	52,523	53.3	46,013	46.7
New Mexico	22,070	654	3.0	21,416	97.0	21,739	592	2.7	21,147	97.3
North Dakota	11,690	7,594	65.0	4,096	35.0	11,569	7,457	64.5	4,112	35.5
Oklahoma	48,668	7,310	15.0	41,358	85.0	48,532	6,547	13.5	41,985	86.5
Oregon	37,797	17,336	45.9	20,461	54.1	37,948	17,356	45.7	20,592	54.3
Pennsylvania	168,500	3,000	1.8	165,500	98.2	173,500	2,500	1.4	171,000	98.6
South Carolina	57,350	18,775	32.7	38,575	67.3	54,949	6,239	11.4	48,710	88.6
Tennessee	75,306	37,044	49.2	38,262	50.8	71,529	34,824	48.7	36,705	51.3
Utah	23,521	1,158	4.9	22,363	95.1	22,778	96	.4	22,682	99.6
Virginia	87,880	52,054	59.2	35,826	40.8	86,789	-	-	86,789	100.0
West Virginia	35,648	6,684	18.8	28,964	81.2	31,855	4,863	15.3	26,992	84.7
Wisconsin 1/	63,897	20,524	32.1	43,373	67.9	62,153	19,854	31.9	42,299	68.1
Wyoming	6,721	509	7.6	6,212	92.4	6,788	476	7.0	6,312	93.0

1/ Excludes pupils in vocational high schools not reported as part of the regular public school system.

Table 8.--Pupil-teacher ratio and percent of teachers with less than standard certificates in full-time public elementary and secondary day schools, by State: Fall 1967

State or other area	Pupil-teacher ratio (all schools)	Classroom teachers with less than standard certificates as percent of full-time teachers 1/		
		All schools	Elementary schools	Secondary schools
1	2	3	4	5
UNITED STATES	23.7	2/ 4.9	2/ 5.4	2/ 4.2
Alabama	26.0	6.3	8.6	3.8
Alaska	21.4	5.2	NA	NA
Arizona	24.7	0.4	0.4	0.2
Arkansas	23.7	2.0	2.2	1.7
California	26.0	3.8	4.5	2.9
Colorado	21.9	1.1	1.2	1.0
Connecticut	21.2	5.6	4.5	7.1
Delaware	22.7	8.6	9.2	7.9
District of Columbia	23.3	37.4	34.7	41.3
Florida	24.6	.6	.8	.3
Georgia	26.1	.9	1.0	.7
Hawaii	25.4	NA	NA	NA
Idaho	23.0	15.7	23.5	8.4
Illinois	22.4	3.6	4.8	1.8
Indiana	24.4	1.9	2.7	.9
Iowa	20.8	3.6	4.4	2.7
Kansas 3/	21.1	NA	NA	0.0
Kentucky	24.4	4.4	4.3	4.5
Louisiana	24.4	7.3	8.1	6.2
Maine	21.0	6.8	5.9	8.6
Maryland	22.9	-	-	-
Massachusetts	22.7	1.9	1.0	2.9
Michigan	24.8	-	-	-
Minnesota	22.6	1.8	2.5	1.2
Mississippi	27.7	4.3	NA	NA
Missouri 3/	24.9	2.9	4.3	.2
Montana	21.1	4.6	6.7	.6
Nebraska	20.3	2.4	2.8	1.8
Nevada	23.5	0.0	0.0	0.0
New Hampshire	21.7	6.8	7.5	6.0
New Jersey	22.0	11.9	14.7	8.1
New Mexico	23.9	.1	.1	4/
New York	20.5	6.5	4.8	8.3
North Carolina	24.9	5.1	5.5	4.3
North Dakota	20.8	-	-	-
Ohio	25.6	9.4	10.3	8.4
Oklahoma	23.0	0.0	0.0	0.0
Oregon	20.7	4.5	5.0	3.8
Pennsylvania	23.1	1.5	1.2	1.9
Rhode Island	22.9	10.2	11.6	8.9
South Carolina	25.5	.3	.3	.4
South Dakota	17.9	3.2	3.2	3.2
Tennessee	27.1	3.3	4.5	1.3
Texas	24.6	10.8	NA	NA
Utah	27.0	1.7	1.7	1.6
Vermont	20.1	-	-	-
Virginia	24.1	3.5	5.0	1.6
Washington	25.2	1.6	2.7	.4
West Virginia	26.7	7.3	9.8	4.1
Wisconsin 3/	21.4	1.0	1.6	.2
Wyoming	19.5	0.0	0.0	0.0

See footnotes at end of table.

Table 8.--Pupil-teacher ratio and percent of teachers with less than standard certificates in full-time public elementary and secondary day schools, by State: Fall 1967--(continued)

State or other area	Pupil-teacher ratio (all schools)	Classroom teachers with less than standard certificates as percent of full-time teachers 1/		
		All schools	Elementary schools	Secondary schools
1	2	3	4	5
Outlying Areas				
American Samoa.....	22.9	5/6/ 71.7	5/6/ 84.7	5/6/ 33.0
Canal Zone.....	23.7	0.0	0.0	0.0
Guam.....	24.8	11.7	19.6	2.0
Puerto Rico.....	29.9	-	-	-
Trust Territory 7/....	24.8	6/ 84.5	6/ 89.2	6/ 55.0
U.S. Overseas Schools. 8/	25.2	0.0	0.0	0.0
Vrigin Islands.....	22.8	8.7	15.7	.8
Large Cities				
Baltimore, Md.....	19.7	-	-	-
Boston, Mass.....	24.1	.8	.3	1.4
Chicago, Ill.....	25.1	2.7	3.7	.5
Cleveland, Ohio.....		(N O R E P O R T)		
Dallas, Texas.....	27.7	0.0	0.0	0.0
Detroit, Mich.....		(N O R E P O R T)		
Houston, Texas.....	28.1	0.0	0.0	0.0
Los Angeles, Calif....	26.7	1.7	2.5	.9
Milwaukee, Wis.....	26.9	-	-	-
New Orleans, La.....	25.7	8.6	10.0	7.0
New York, N.Y.....	20.4	0.0	0.0	0.0
Philadelphia, Pa.....	25.0	0.0	0.0	0.0
San Francisco, Calif..	25.1	0.0	0.0	0.0
St. Louis, Mo.....	28.1	0.0	0.0	0.0
Washington, D.C.....	23.3	37.4	34.7	41.3

1/ Comparisons between States cannot readily be made because of the variation in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Includes estimates for the nonreporting States.
3/ Excludes vocational high schools not operated as a part of the regular public school system.
4/ Less than 0.05 percent.
5/ Distribution estimated by Office of Education.
6/ Large numbers of teachers have little or no college preparation.
7/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
8/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel of the Department who are stationed overseas.

Table 9.--Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level and State: Fall 1967 and fall 1966

State or other area	Fall 1967			Fall 1966		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 1/	272,238	172,583	99,655	2/ 367,858	2/ 216,355	2/ 151,503
Alabama	NA	NA	NA	NA	NA	NA
Alaska	NA	NA	NA	-	-	-
Arizona	755	714	41	10,149	9,837	312
Arkansas	-	-	-	-	-	-
California	67,180	62,965	4,215	69,335	56,188	13,147
Colorado	360	360	-	2,515	-	2,515
Connecticut	7,102	3,796	3,306	1,014	54	960
Delaware	1,073	-	1,073	2,635	1,590	1,045
District of Columbia	431	431	-	65	65	-
Florida	15,617	12,217	3,400	13,060	11,077	1,983
Georgia	6,677	3,508	3,169	13,544	7,533	6,011
Hawaii	-	-	-	-	-	-
Idaho	59	23	36	-	-	-
Illinois	-	-	-	11,186	8,328	2,858
Indiana	464	253	211	403	277	126
Iowa	NA	NA	NA	-	-	-
Kansas	NA	NA	NA	-	-	-
Kentucky	652	469	183	4,876	4,727	149
Louisiana	1,909	1,823	86	4,861	3,358	1,503
Maine	5,209	4,507	702	4,773	3,945	828
Maryland	9,689	8,147	1,542	14,208	4,470	9,738
Massachusetts	9,149	3/ 2,560	3/ 6,589	25,235	7,210	18,025
Michigan	-	-	-	28,400	12,150	16,250
Minnesota	10,778	6,672	4,106	10,597	6,809	3,788
Mississippi	-	-	-	-	-	-
Missouri	NA	NA	NA	-	-	-
Montana	11,649	-	11,649	6,063	3,158	2,905
Nebraska	443	183	260	290	264	26
Nevada	-	-	-	-	-	-
New Hampshire	26	-	26	22	-	22
New Jersey	38,500	27,720	10,780	30,000	3/ 22,500	3/ 7,500
New Mexico	2,228	2,208	20	2,934	781	2,153
New York	59,000	19,000	40,000	75,730	30,400	45,330
North Carolina	-	-	-	2,024	833	1,191
North Dakota	-	-	-	-	-	-
Ohio	10,100	7,900	2,200	2/ 10,008	2/ 7,700	2/ 2,308
Oklahoma	335	236	99	523	229	294
Oregon	903	669	234	2,664	341	2,323
Pennsylvania	3,550	188	3,362	3,878	2,109	1,769
Rhode Island	1,742	-	1,742	2,656	405	2,251
South Carolina	-	-	-	-	-	-
South Dakota	-	-	-	-	-	-
Tennessee	-	-	-	-	-	-
Texas	3,249	3/ 3,249	-	6,600	3/ 6,600	3/ -
Utah	40	37	3	573	567	6
Vermont	-	-	-	177	153	24
Virginia	2,750	2,605	145	6,017	2,416	3,601
Washington	550	100	450	800	250	550
West Virginia	69	43	26	43	31	12
Wisconsin	NA	NA	NA	-	-	-
Wyoming	-	-	-	-	-	-
Outlying Areas						
American Samoa	-	-	-	-	-	-
Canal Zone	-	-	-	-	-	-
Guam	6	-	6	-	-	-
Puerto Rico	294,413	220,234	74,179	311,737	229,169	82,568
Trust Territory 4/	-	-	-	453	250	203
U.S. Overseas Schools 5/	NA	NA	NA	-	-	-
Virgin Islands	-	-	-	-	-	-

1/ Incomplete; totals are for the States reporting.
2/ Previously published data have been revised.
3/ Distribution by level estimated by the Office of Education.
4/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
5/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

Table 10.--Public high school graduates, by sex and State: 1966-67 and 1965-66

State or other area	1966-67			1965-66		
	Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7
UNITED STATES	2,374,248	1,184,573	1,189,675	2,366,861	1,179,464	1,187,397
Alabama	44,117	25,113	19,004	44,160	21,540	22,620
Alaska	2,589	1,342	1,247	2,419	1,306	1,113
Arizona	19,447	9,709	9,738	18,877	9,494	9,383
Arkansas	24,599	12,268	12,331	24,976	12,590	12,386
California	1/ 233,612	116,364	117,248	255,000	128,000	127,000
Colorado	26,831	13,439	13,392	26,281	13,224	13,057
Connecticut	30,330	14,544	15,786	30,611	14,526	16,085
Delaware	6,150	3,112	3,038	5,952	2,983	2,969
District of Columbia	4,948	2,246	2,702	5,102	2,175	2,927
Florida	63,165	31,456	31,709	62,222	31,080	31,142
Georgia	53,140	25,712	27,428	51,842	25,045	26,797
Hawaii	9,540	4,753	4,787	8,988	4,460	4,528
Idaho	11,328	5,828	5,500	11,165	5,732	5,433
Illinois	116,555	57,938	58,617	112,319	57,820	54,499
Indiana	64,422	32,457	31,965	64,024	32,471	31,553
Iowa	39,687	20,303	19,384	39,505	20,029	19,476
Kansas 2/	30,323	15,707	14,616	30,604	15,853	14,751
Kentucky	35,134	17,210	17,924	34,738	17,081	17,657
Louisiana	40,503	19,489	21,014	39,729	19,308	20,421
Maine	12,500	6,269	6,231	12,271	6,220	6,051
Maryland	41,079	20,264	20,815	41,583	20,762	20,821
Massachusetts	62,181	31,280	30,901	64,663	32,088	32,575
Michigan	109,000	3/ 54,000	3/ 55,000	106,200	52,850	53,350
Minnesota	54,624	27,426	27,198	52,532	26,465	26,067
Mississippi	28,286	13,407	14,879	28,138	13,581	14,557
Missouri 2/	51,598	26,076	25,522	51,577	26,209	25,368
Montana	10,305	5,153	5,152	9,992	5,112	4,880
Nebraska	20,350	10,351	9,999	19,395	9,953	9,442
Nevada	4,984	2,478	2,506	4,620	2,366	2,254
New Hampshire	7,464	3,732	3,732	7,546	3,752	3,794
New Jersey	74,318	37,186	37,132	78,000	38,620	39,380
New Mexico	14,250	7,297	6,953	13,920	7,119	6,801
New York	185,000	92,000	93,000	171,147	3/ 83,862	3/ 87,285
North Carolina	64,609	31,231	33,378	66,187	31,625	34,562
North Dakota	9,797	5,019	4,778	9,506	4,746	4,760
Ohio	132,532	65,926	66,606	130,832	65,475	65,357
Oklahoma	34,028	17,891	16,137	34,580	17,590	16,990
Oregon	29,111	14,679	14,432	28,387	14,145	14,242
Pennsylvania	136,000	68,100	67,900	138,970	69,624	69,346
Rhode Island	9,125	4,454	4,671	8,814	4,292	4,522
South Carolina	33,489	16,245	17,244	33,539	16,375	17,164
South Dakota	11,000	5,610	5,390	10,258	5,241	5,017
Tennessee	46,778	22,421	24,357	45,803	22,360	23,443
Texas	125,734	62,870	62,864	121,795	60,959	60,836
Utah	16,119	8,019	8,100	16,123	8,196	7,927
Vermont	5,000	3/ 2,600	3/ 2,400	4,569	2,394	2,175
Virginia	52,196	24,920	27,276	52,417	24,652	27,765
Washington	45,949	3/ 23,431	3/ 22,518	46,280	23,600	22,680
West Virginia	26,157	12,852	13,305	26,173	12,720	13,453
Wisconsin 2/	59,152	29,740	29,412	57,358	29,089	28,269
Wyoming	5,113	2,656	2,457	5,172	2,705	2,467

Table 10.--Public high school graduates, by sex and State: 1966-67 and 1965-66--(continued)

State or other area	1966-67			1965-66		
	Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7
Outlying Areas						
American Samoa.....	313	196	117	359	181	178
Canal Zone.....	717	390	327	827	408	419
Guam.....	862	422	440	951	498	453
Puerto Rico.....	23,000	10,900	12,100	20,990	9,305	11,685
Trust Territory 4/....	403	335	68	237	191	46
U.S. Overseas Schools.5/	4,077	-	-	-	-	-
Virgin Islands.....	279	125	154	270	120	150
Large Cities						
Baltimore, Md.....	7,085	3,214	3,871	7,682	3,780	3,902
Boston, Mass.....	4.050	2,034	2,016	4,589	2,475	2,114
Chicago, Ill.....	23,568	11,151	12,417	22,117	12,562	9,555
Cleveland, Ohio.....	(N O R E P O R T)			6,680	3,231	3,449
Dallas, Texas.....	7,715	3,790	3,925	7,367	3,510	3,857
Detroit, Mich.....	(N O R E P O R T)			13,935	6,554	7,381
Houston, Texas.....	10,142	4,764	5,378	9,846	4,650	5,196
Los Angeles, Calif....	32,022	15,882	16,140	31,645	15,701	15,944
Milwaukee, Wis. 2/....	6,812	NA	NA	6,370	3/ 3,083	3/ 3,287
New Orleans, La.....	4,564	2,078	2,486	4,549	2,187	2,362
New York, N.Y.....	55,000	27,000	28,000	51,494	25,249	26,245
Philadelphia, Pa.....	12,819	5,887	6,932	12,218	5,823	6,395
San Francisco, Calif..	6,044	2,942	3,102	5,701	2,870	2,831
St. Louis, Mo.....	3,945	1,839	2,106	4,474	2,137	2,337
Washington, D.C.....	4,948	2,246	2,702	5,102	2,175	2,927

1/ Does not include 18,296 high school graduates from the adult education programs.
2/ Excludes graduates of vocational high schools not reported as part of the regular public school system.
3/ Distribution estimated by the Office of Education.
4/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
5/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

Table 11.--Instruction rooms completed, abandoned, and available in full-time public elementary and secondary day schools, by State

State or other area	Completed during 1966-67 school year			Abandoned during 1966-67 school year	Available, beginning 1967-68 school year
	Total	As percent of U.S. total	Percent increase or decrease from 1965-66 completions		
1	2	3	4	5	6
UNITED STATES 1/	71,000	100.0	-2.2	24,000	1,709,000
Alabama	NA	-	NA	NA	31,000
Alaska	146	0.2	+11.5	4	2,747
Arizona	600	.8	-37.5	112	16,400
Arkansas	401	.6	-47.4	900	17,984
California	8,000	11.3	+6.7	500	163,900
Colorado	840	1.2	-14.8	318	20,121
Connecticut	1,211	1.7	+15.8	160	24,975
Delaware	333	.5	-9.5	156	5,075
District of Columbia	97	.1	-59.6	-	4,798
Florida	1,938	2.7	-3.8	447	45,427
Georgia	1,718	2.4	+16.6	410	41,094
Hawaii	333	.5	-	120	6,758
Idaho	219	.3	-19.2	123	7,366
Illinois	2,473	3.5	+.8	4,925	85,336
Indiana	1,826	2.6	-8.1	733	44,620
Iowa	844	1.2	+100.0	224	29,109
Kansas 2/	811	1.1	+62.9	466	25,495
Kentucky	1,159	1.6	-23.4	377	25,927
Louisiana	2,005	2.8	+68.9	439	33,875
Maine	612	.9	-3.0	330	9,314
Maryland	1,772	2.5	+1.4	329	28,903
Massachusetts	814	1.1	+21.7	162	38,647
Michigan	-	-	-	-	-
Minnesota	2,273	3.2	+12.0	815	36,144
Mississippi	1,226	1.7	-4.3	268	21,841
Missouri 2/	1,682	2.4	-47.0	148	36,396
Montana	429	.6	+47.4	198	8,195
Nebraska	746	1.1	+16.9	493	16,344
Nevada	156	.2	-60.0	51	4,634
New Hampshire	635	.9	+17.4	136	6,151
New Jersey	2,188	3.1	+25.0	557	53,470
New Mexico	501	.7	-28.3	254	11,341
New York	5,000	7.0	-8.8	700	133,000
North Carolina	2,018	2.8	-20.7	777	49,302
North Dakota	315	.4	-4.3	219	7,312
Ohio	3,200	4.5	+6.6	700	88,387
Oklahoma	1,402	2.0	-.1	429	26,927
Oregon	1,028	1.4	+20.2	326	20,137
Pennsylvania	2,278	3.2	+8.9	925	83,578
Rhode Island	267	.4	-10.7	74	6,309
South Carolina	1,036	1.5	+4.3	211	24,123
South Dakota	130	.2	-58.7	100	8,189
Tennessee	822	1.2	+11.2	380	32,624
Texas	4,370	6.2	-19.5	652	107,956
Utah	593	.8	-3.4	301	10,686
Vermont	NA	NA	NA	NA	NA
Virginia	NA	NA	NA	NA	NA
Washington	450	.6	+22.6	200	31,277
West Virginia	411	.6	+1.2	318	16,588
Wisconsin 2/	1,749	2.5	-10.0	520	35,662
Wyoming	93	.1	-44.7	93	4,501

Table 11.--Instruction rooms completed, abandoned, and available in full-time public elementary and secondary day schools, by State--(Continued)

State or other area	Completed during 1966-67 school year: Total	Completed during 1966-67 school year: As percent of U.S. total	Completed during 1966-67 school year: Percent increase or decrease from 1965-66 completions	Abandoned during 1966-67 school year	Available, beginning 1967-68 school year
1	2	3	4	5	6
Outlying Areas					
American Samoa.....	19	-	NA	5	266
Canal Zone.....	23	-	-14.8	14	632
Guam.....	14	-	-90.9	28	689
Puerto Rico.....	1,029	-	+69.0	-	15,448
Trust Territory 3/....	-	-	-	12	938
U.S. Overseas Schools, 4/	376	-	NA	468	5,485
Virgin Islands.....	43	-	-	2	409
Large Cities					
Baltimore, Md.....	302	.3	+30.7	218	6,025
Boston, Mass.....	66	.1	-5.7	1	3,731
Chicago, Ill.....	282	.4	+21.0	NA	17,368
Cleveland, Ohio.....		(N O R E P O R T)			
Dallas, Tex.....	NA	NA	NA	7	6,369
Detroit, Mich.....		(N O R E P O R T)			
Houston, Tex.....	416	.6	+36.4	12	8,731
Los Angeles, Calif....	763	1.1	+76.2	240	21,477
Milwaukee, Wis.....	63	.1	-49.6	14	3,971
New Orleans, La.....	225	.3	+122.8	0	3,653
New York, N.Y.....	1,003	1.4	-25.5	150	37,000
Philadelphia, Pa.....	448	.6	+154.5	213	9,374
San Francisco, Calif..	28	5/	6/	0	3,522
St. Louis, Mo.....	106	.1	+112.0	0	3,541
Washington, D.C.....	97	.1	-59.6	-	4,798

1/ Includes estimates for the nonreporting States.
2/ Excludes rooms in vocational high schools not reported as part of the regular public school system.
3/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
4/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
5/ Less than 0.05 percent.
6/ Percentage cannot be calculated since the number of classrooms reported as completed in 1965-66 was zero.

Table 12.--Estimated expenditures for public schools by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by State: 1967-68

(Totals, when shown to the last digit, are not in fact precise to that degree but merely represent the sum of unrounded and rounded figures furnished by the various States)

State or other area	Expenditures (in thousands)					Annual current expenditure per pupil in-		Average annual salary	
	Total expenditures	Current expenditures		Capital outlay	Interest on school debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
UNITED STATES	$31,511,051	$25,361,193	$980,691	$4,219,181	$949,986	$599	$623	$7,630	$7,320
Alabama	395,000	319,000	1,900	63,000	11,100	389	403	5,900	5,725
Alaska	83,000	60,000	400	20,000	2,600	3/928	3/976	3/9,658	3/9,444
Arizona	252,450	228,000	2,000	15,000	7,450	586	640	7,500	7,300
Arkansas	227,558	182,212	-	39,793	5,553	420	441	5,723	5,596
California	4,008,000	2,865,000	355,000	650,000	138,000	624	639	9,450	8,900
Colorado	361,973	296,473	8,500	46,000	11,000	585	621	7,175	6,900
Connecticut	458,350	400,000	5,700	37,150	15,500	656	715	8,400	7,725
Delaware	100,200	73,000	200	22,000	5,000	628	665	7,900	7,625
District of Columbia			(N O R E P O R T)						
Florida	944,532	680,355	61,050	188,313	14,814	523	554	7,500	7,200
Georgia	592,047	508,047	9,000	60,000	15,000	471	508	6,775	6,595
Hawaii	133,808	105,669	8,039	18,000	2,100	620	659	8,100	7,840
Idaho	101,409	86,809	600	12,000	2,000	NA	517	6,200	6,045
Illinois	1,456,059	1,226,500	41,300	138,759	49,500	577	621	8,000	7,903
Indiana	860,200	665,000	13,000	175,000	7,200	NA	612	8,200	7,963
Iowa	419,000	350,000	10,000	50,000	9,000	550	580	7,382	7,208
Kansas 4/	326,000	275,500	2,000	40,000	8,500	NA	582	6,723	6,507
Kentucky	350,975	302,000	3,500	35,780	9,695	447	475	6,500	6,100
Louisiana	589,400	482,000	900	90,000	16,500	581	618	7,448	7,238
Maine	128,500	105,500	4,000	15,500	3,500	463	490	6,300	6,150
Maryland	721,970	534,827	20,439	141,351	25,353	651	702	8,316	7,857
Massachusetts	761,640	676,000	4,000	73,000	8,640	665	728	8,383	7,135
Michigan	1,510,000	1,181,000	39,000	228,000	62,000	NA	628	8,000	8,000
Minnesota	726,035	582,407	7,803	106,515	29,308	695	725	7,859	7,348
Mississippi	236,900	187,000	14,000	30,000	5,900	324	346	4,735	4,611
Missouri 4/	585,650	488,150	10,500	72,000	15,000	NA	532	6,807	6,623
Montana	120,350	107,850	3,000	7,000	2,500	633	674	6,650	6,350
Nebraska	198,096	151,794	9,674	30,100	6,528	472	492	6,250	6,068
Nevada	87,138	66,338	800	15,000	5,000	603	626	8,200	7,825
New Hampshire	96,519	73,729	589	19,252	2,949	539	571	6,450	6,325
New Jersey	1,207,000	1,020,000	15,000	135,000	37,000	749	807	8,167	7,845
New Mexico	200,338	165,494	2,307	30,542	1,995	621	640	7,299	7,067
New York	3,494,000	2,974,000	85,000	325,000	110,000	905	982	8,600	8,100
North Carolina	628,997	513,890	26,107	78,000	11,000	437	461	6,443	6,115
North Dakota	98,115	77,615	1,500	16,000	3,000	536	554	5,750	5,650
Ohio	1,540,000	1,300,000	20,000	170,000	50,000	559	591	7,600	7,300
Oklahoma	347,800	303,600	2,500	37,000	4,700	528	547	6,203	5,916
Oregon	344,000	283,000	5,500	49,000	6,500	626	664	7,738	7,434
Pennsylvania	1,792,870	1,384,067	87,842	232,100	88,861	617	657	7,450	7,225
Rhode Island	124,862	106,482	880	12,000	5,500	672	721	7,650	7,400
South Carolina	297,642	256,142	6,000	30,000	5,500	401	427	5,750	5,630
South Dakota	105,225	90,000	-	13,000	2,225	564	586	5,425	5,100
Tennessee	461,200	383,700	11,000	53,000	13,500	441	461	6,170	6,000
Texas	1,414,991	1,133,270	9,000	217,641	55,080	466	493	6,675	6,500
Utah	195,100	143,700	5,200	42,300	3,900	489	512	7,050	6,700
Vermont	66,585	54,900	100	10,750	835	584	615	6,450	5,950
Virginia	665,000	525,000	15,000	110,000	15,000	520	554	6,900	6,600
Washington	561,000	453,000	24,000	70,000	14,000	-	613	8,100	7,750
West Virginia	218,800	188,000	9,000	19,000	2,800	461	484	6,300	5,800
Wisconsin 4/	706,133	574,878	12,670	98,585	20,000	655	691	7,537	7,374
Wyoming	63,050	56,150	NA	5,500	1,400	661	690	7,277	7,052

Table 12.--Estimated expenditures for public schools by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by State: 1967-68--(Continued)

State or other area	Expenditures (in thousands)					Annual current expenditure per pupil in-		Average annual salary	
	Total expenditures	Current expenditures		Capital outlay	Interest on school debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
American Samoa.....	4,132	3,228	279	625	NA	434	448	3,350	5/ 2,110
Canal Zone.....	13,658	10,821	1,232	1,605	-	791	823	9,220	8,975
Guam.....	12,370	10,900	170	1,300	-	577	612	6,465	6,327
Puerto Rico.....	203,000	170,000	15,000	18,000	-	266	284	4,300	4,150
Trust Territory 6/....	6,361	5,606	-	755	-	-	-	2,476	5/ 2,237
U.S. Overseas Schools 7/			(NO REPORT)						
Virgin Islands.....	11,068	7,288	1,352	2,428	-	637	678	7,200	6,356
Large Cities									
Baltimore, Md.....	143,972	113,438	4,422	21,137	4,975	595	669	7,353	6,922
Boston, Mass.....	60,150	58,894	851	NA	405	649	719	8,367	8,057
Chicago, Ill.....	370,994	307,524	25,320	28,070	10,080	547	618	7,275	7,121
Cleveland, Ohio.....			(NO REPORT)						
Dallas, Tex.....	89,766	71,790	1,462	13,166	3,348	461	502	7,260	6,963
Detroit, Mich.....			(NO REPORT)						
Houston, Tex.....	156,987	102,825	1,833	46,329	6,000	429	450	7,272	6,953
Los Angeles, Calif....	481,000	398,000	11,000	56,000	16,000	609	631	9,960	9,514
Milwaukee, Wis.....	89,649	71,073	3,165	13,600	1,811	581	613	8,257	8,015
New Orleans, La.....	77,450	67,000	100	8,000	2,350	609	684	8,450	8,000
New York, N.Y.....	1,212,000	991,000	41,000	144,000	36,000	921	1,042	9,000	8,700
Philadelphia, Pa.....	294,941	199,873	5,227	83,343	6,498	710	789	8,786	8,135
San Francisco, Calif..	79,730	64,500	13,500	1,000	730	614	626	11,667	11,247
St. Louis, Mo.....	67,973	62,886	1,306	2,796	985	570	623	8,723	8,329
Washington, D.C.....			(NO REPORT)						

1/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutes under the jurisdiction of local boards of education.

2/ Includes supervisors, principals, classroom teachers, and other instructional staff.

3/ Money figures in Alaska cannot readily be compared with those in other States because the cost of living in the major cities of Alaska are about a fourth higher than in Seattle, one of the two major cities in the United States with the highest cost of living.

4/ Excludes expenditures in vocational high schools not reported as part of the regular public school system.

5/ Includes salaries paid to teachers with little or no college preparation.

6/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

7/ U.S. Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

OE-2009 (REV. 6-67)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

BUDGET BUREAU NO. 51-R0236
APPROVAL EXPIRES 6-30-68

STATE (or territory)	DATE PREPARED
PREPARED BY (name)	
TITLE	

FALL 1967 REPORT ON ENROLLMENT, TEACHERS, AND SCHOOLHOUSING
In Full-time Public Elementary and Secondary Day Schools

NOTE: *Read the above instructions carefully before completing this report*

	CLASSROOM TEACHERS	ELEMENTARY LEVEL (Include nursery school and kindergarten)	SECONDARY LEVEL (Include junior high school)	TOTAL
1.	NUMBER OF EMPLOYED CLASSROOM TEACHERS			
a.	FULL-TIME			
b.	PART-TIME			
2.	NUMBER OF FULL-TIME CLASSROOM TEACHERS WITH SUBSTANDARD CREDENTIALS (those who do not meet the State regular certification requirements for the positions which they occupy)			
	PUPILS			
3.	NUMBER OF PUPILS ATTENDING SCHOOL FOR LESS THAN A FULL OR NORMAL SCHOOL DAY			

4. NUMBER OF PUPILS ON CURRENT ROLLS, BY ORGANIZATIONAL LEVEL AND BY GRADE:

a. ELEMENTARY

N	K	1ST	2ND	3D	4TH	5TH	6TH	7TH (ELEM.)	8TH (ELEM.)	UNGRADED AND UNCLASSIFIED	TOTAL ELEMENTARY (Include nursery school and kindergarten)

b. SECONDARY (including junior high)

7TH (SEC.)	8TH (SEC.)	9TH	10TH	11TH	12TH	POST-GRADUATE	UNGRADED AND UNCLASSIFIED	TOTAL SECONDARY	GRAND TOTAL (ELEM. & SEC.)

5.	PUBLIC HIGH SCHOOL GRADUATES, 1966-67	NUMBER
a.	BOYS	
b.	GIRLS	
c.	TOTAL:	

6.	LOCAL BASIC ADMINISTRATIVE UNITS	NUMBER
a.	OPERATING	
b.	NONOPERATING	
c.	TOTAL:	

INSTRUCTION ROOMS

(Include classrooms, laboratories, and shops, but exclude auditoriums, gymnasiums, luncheons, libraries, study halls, and multi-purpose rooms).

7.	TOTAL NUMBER OF ALL PUBLICLY OWNED ELEMENTARY AND SECONDARY INSTRUCTION ROOMS: (For purposes of this item, consider the school year to begin at the opening of school in the fall—typically early in September—and extend to the opening of school in the following year).	NO. OF ROOMS
a.	ABANDONED FOR INSTRUCTIONAL PURPOSES DURING THE 1966-67 SCHOOL YEAR (also includes rooms converted to other purposes, destroyed, etc.).	
b.	COMPLETED (occupied or ready for occupancy) DURING 1966-67 SCHOOL YEAR (includes new construction and rooms converted from other uses to instructional purposes).	
c.	AVAILABLE AND IN USE AT THE BEGINNING OF THE 1967-68 SCHOOL YEAR	

8. PLEASE ATTACH A COPY OF YOUR STATE DATA-COLLECTION FORM AND INSTRUCTIONS OR A DESCRIPTION OF ANY OTHER METHOD USED TO OBTAIN THE INFORMATION FOR THE OFFICE OF EDUCATION QUESTIONNAIRE.

INSTRUCTIONS

GENERAL

1. The report is due in the Office of Education on *November 15*. If complete data for all local reporting units are not available in the State department of education in time to meet the November 15 due date, please forward promptly the best figures for the *whole State* by including an estimate for nonrespondents. Final data should follow within a week or ten days.

2. The information for this report should reflect the facts on or about October 1, 1967, or the nearest date thereto when enrollment can be considered stabilized.

3. It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

4. If data have been estimated in whole or in part, please indicate the basis of the estimate.

5. Data on staff and pupils are to be classified either as "elementary" or "secondary" depending upon the way in which the school is organized rather than on a K-8 and 9-12 basis. An *elementary* school is one so classified by State and local practice and consists of any span of grades not above grade 8 (most commonly K-6 or K-8). Nursery schools are included with elementary. A *secondary* school comprises any span of grades beginning with the next grade following the elementary school and ending with or below grade 12, including junior high schools, the different types of academic high schools, and vocational or trade high schools. Grades 7 and 8 may fall into the elementary or secondary school classification depending upon the organization of the school of which they are a part.

6. The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g. change in method of reporting, change in standard used, etc.

B. INSTRUCTIONS FOR INDIVIDUAL ITEMS

ITEM 1.--Exclude administrative personnel, supervisors, principals, librarians, guidance and psychological personnel, and other personnel who devote more than half of their time to non-teaching duties. Report teachers either as elementary or secondary on the basis of the principal level they serve.

ITEM 1a.--Full-time teachers are (a) full-time employees whose duties require them to be on the job on school days throughout the school year at least the number of hours of a regular school day, and (b) devote more than half of their time to classroom teaching.

ITEM 1b.--Include persons whose total current assignment as classroom teachers requires less than the normal school day or normal school year. This item does *not* refer to persons employed on a full-time basis who divide their time between classroom teaching and other duties.

ITEM 2.--Do not count as substandard those teachers who had obtained regular certificates when the requirements were lower than those currently in effect for new teachers.

ITEM 3.--*The number of pupils attending school for less than a full or normal school day* includes all pupils on so-called "half-day sessions", "curtailed sessions", "double shifts", "reduced time", etc. Extended sessions do *not* qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergartens, where the half-day session is considered the normal school day, the count should include pupils on triple shifts only.

ITEM 7.--Include here the *total* number of publicly owned instruction rooms in use, regardless of whether they are considered as satisfactory or unsatisfactory, permanent or temporary. Exclude improvised or makeshift facilities used as instruction rooms but not designed for such usage, such as hallways, storage rooms, etc.

In the count of instruction rooms in item 7, include all those built by local schoolbuilding authorities or holding companies; city, town, and county governments; etc.

OE-2009 (REV. 6-67)
SUPPLEMENT A

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

BUDGET BUREAU NO. 51-R0236
APPROVAL EXPIRES 6-68

ESTIMATED EXPENDITURE AND SALARY DATA FOR PUBLIC SCHOOLS, 1967-68

Supplement A to

Fall 1967 Report on Enrollment, Teachers, and Schoolhousing

CES/SO/ESSB

STATE *(or Territory)*	*NOTE: Please read the above instructions carefully before completing this report.*	
PREPARED BY *(Name)*	TITLE	DATE

	ITEMS		AMOUNT ($000)
1	CURRENT EXPENDITURES:		
	A For full-time elementary and secondary day schools		
	B For other programs *(Community services, summer schools, adult education, and junior colleges)*		
	C (item A+B) TOTAL CURRENT EXPENDITURES →		
2	CAPITAL OUTLAY:		
	A By school districts *(from all funds, including P.L. 815)*		
	B By other agencies *(schoolhousing authorities, cities, etc.)*		
3	INTEREST ON SCHOOL DEBT		
4	AVERAGE SALARY OF CLASSROOM TEACHERS ONLY		(IN DOLLARS) $
5	AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc., exclude administrators)*		(IN DOLLARS) $
6	AVERAGE DAILY ATTENDANCE (ADA)*		
7	AVERAGE DAILY MEMBERSHIP (ADM)*		

**The ADA and ADM figures will be used to compute the average current expenditure per pupil – i.e., item 1A will be divided by item 6 and item 7.*

U. S. GOVERNMENT PRINTING OFFICE : 1968 O - 297-331

INSTRUCTIONS FOR SUPPLEMENT A
TO
FALL 1967 REPORT ON ENROLLMENT, TEACHERS, AND SCHOOLHOUSING

A. GENERAL

1. This report is due in the Office of Education on November 15.

2. In estimating expenditure data, include disbursements from all funds (general fund, debt service fund, etc.;) and from all sources (State, local and county, and Federal).

B. INSTRUCTIONS FOR INDIVIDUAL ITEMS

Item 1a--The following expenditures should be included here: (1) Expenditures for administration by State board of education and State department of education (excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.); (2) Expenditures for administration by county or other intermediate administrative unit; (3) Total current expenditures by local school districts [i.e., expenditures for administration; instruction; attendance, health, transportation, and food services (including value of commodities donated by the U.S. Department of Agriculture); and other net expenditures to cover deficits for extracurricular activities for pupils]; (4) Direct State expenditures for current operation [e.g., State (employer) contributions on behalf of public school employees to retirement systems, pension funds, or social security; State expenditures for textbooks distributed to local school districts, etc.].

Item 3--Report here interest on short-term and long-term debt paid from all funds. Include interest payments to schoolhousing authorities or similar agencies, and payments made directly by State and local governments which are not recorded in local school district accounts.

Item 4--Report here the average salary of classroom teachers only.

Item 5--Report here the average salary (total salaries paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).

Items 6 and 7--Report ADA and ADM for all public day-school pupils enrolled in kindergarten through Grade 12, including postgraduates.